## The Canton Preservation Society Scholarship Application Forms

The Canton Preservation Society's annual scholarship provides financial assistance to a Stark County student or to a program preparing students for a career related to historic preservation.

Eligible applicants include students in technical, undergraduate or graduate study intending to enroll, or already enrolled, in a program in Historic Preservation or a related field which can include, but need be not limited to, **Building Preservation**, **History**, **Architecture**, **American Studies**, **Urban Planning**, **Museum Studies or Building Trades**. The program of study must be at a U.S. university, college, or institution. Eligibility will be based partly on financial need and partly on the application materials, academic performance, community service and promise shown for future achievement in a preservation related field, based on the judgment of a review panel.

The award is for a maximum of \$1000.00 toward school tuition or apprenticeship fees and paid directly to the school. Applications are available by calling the Canton Preservation Society at 330-452-9341. Forms in both Word & pdf formats can also be downloaded from our website's News & Awards page (www.cantonpreservation.com/news.html).

Applicants are advised to visit the CPS website (www.cantonpreservation.com), become familiar with the CPS mission, and be able to relate the CPS mission directly to the applicant's education and career plans.

- If you are applying as an individual student, complete and submit only Form A, pages 1-5.
- If you are applying as a course instructor, complete and submit only Form B, pages 6-7.

Questions may be directed to 330-452-9341 or library@cantonpreservation.com

Applications must be **postmarked no later than April 1** of the year in which you wish to be considered. Mail completed form and attachments to:

Canton Preservation Society 131 Wertz Ave NW Canton OH 44708 ATTN: Education Committee

## NOTE: All information, especially extended responses, may be submitted as attachments.

| I. Personal I | nformation         |                         |                 |                    |
|---------------|--------------------|-------------------------|-----------------|--------------------|
| Last Name _   |                    | First Na                | me              | MI                 |
| Current Addı  | ess:               |                         |                 |                    |
| Street        |                    |                         |                 |                    |
| City          |                    | State                   | Zip             |                    |
| E-Mail Addre  | ess                |                         |                 |                    |
|               |                    |                         |                 |                    |
|               | ddress (if differe | nt):                    |                 |                    |
| City          |                    | State                   | Zip             |                    |
| -             |                    |                         |                 |                    |
|               |                    |                         |                 |                    |
| II. Academic  |                    |                         |                 |                    |
| Degree        | Major              | School                  | Department      | Completion Date    |
| Diploma       |                    |                         |                 |                    |
| Associate's   |                    |                         |                 |                    |
| Bachelor's    |                    |                         |                 |                    |
| Master's      |                    |                         |                 |                    |
| Other( )      |                    |                         |                 |                    |
|               |                    |                         |                 |                    |
| Describe the  | education progra   | am you intend to pursue | related to hist | oric preservation: |
| First Choice: |                    |                         |                 |                    |
| School        |                    | De                      | partment        |                    |
| Degree Type   |                    | Ma                      | ijor            |                    |
| Accepted alr  | eady? :Yes         | No Expe                 | cted start date |                    |
| Specializatio | n or course of stu | idy expected/comments   | :               |                    |

| Second Choice, if applicable:               |                         |   |
|---|-------------------------|---|
| School                                      | Department              | _ |
| Degree Type                                 | Major                   | _ |
| Accepted already? :YesNo                    | Expected start date     |   |
| Specialization or course of study expected/ | 'comments:              |   |
|   |                         |   |
|   |                         |   |
|   |                         |   |
|   |                         |   |
| III. Activities, interests, and goals:      |                         |   |
| List extracurricular, public services, o    | r community activities: |   |
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| 2. | List any awards, scholarships, or special recognitions received: |
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| 3. | . Discuss your career goals and how your pursuit of a preservation degree relates to those goals, including evidence of your interest in and commitment to the field of |
|----|---|
|    | preservation. Briefly reference any preservation-related work, internship, or volunteer experience you may already have.  |
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| financial aid form is not requi     | ed in part based on financial need. While a formal red, please explain any circumstances that make |
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| financial support a particular      | concern.   |
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| IV Attachments Besumes res          | commendations, and transcript(s):  |
| Applications must include the fo    | • • •  |
|                                     | , internship, and/or volunteer experience to date.   |
|                                     | dation. The letters should be sealed in an envelope w  |
|                                     | he seal. The letters should include the writer's contact   |
| information for verification a      |  |
| (3) Copy of academic transcript     | •  |
| ·                                   |  |
| V. Signature                        |  |
| I certify that the information I ha | ave given in this application and its attachments is   |
|                                     | edge and understand that any false or misleading   |
| answer may be grounds to disqu      | ualify me from participation in the scholarship progra   |
|                                     |  |
|                                     |  |
| Signature:                          | Date:  |

## **FORM B: Application form for building trades instructors**

- Individuals applying for personal scholarship assistance should use Form A.
- Payment will be made directly to the program.
- Documentation of expenditures will be required in order to receive the check from Canton Preservation Society.

| ame of instructor/applicant         |  |
|-------------------------------------|--|
| rganization of instructor/applicant |  |
| ddress                              |  |
| hone                                |  |
| mail                                |  |

On page 2, describe how the CPS scholarship award would be used to encourage and support those participants in your apprenticeship program in the next course term. In your description, please address the following questions:

- What is your role in this apprenticeship program?
- How will the scholarship money be spent?
- How will the apprentices benefit?
- How will the apprentices be informed of this award and be apprised of the relationship between their career goals and the goals of Canton Preservation Society?